

**Dorsal strea** 

# Introduction

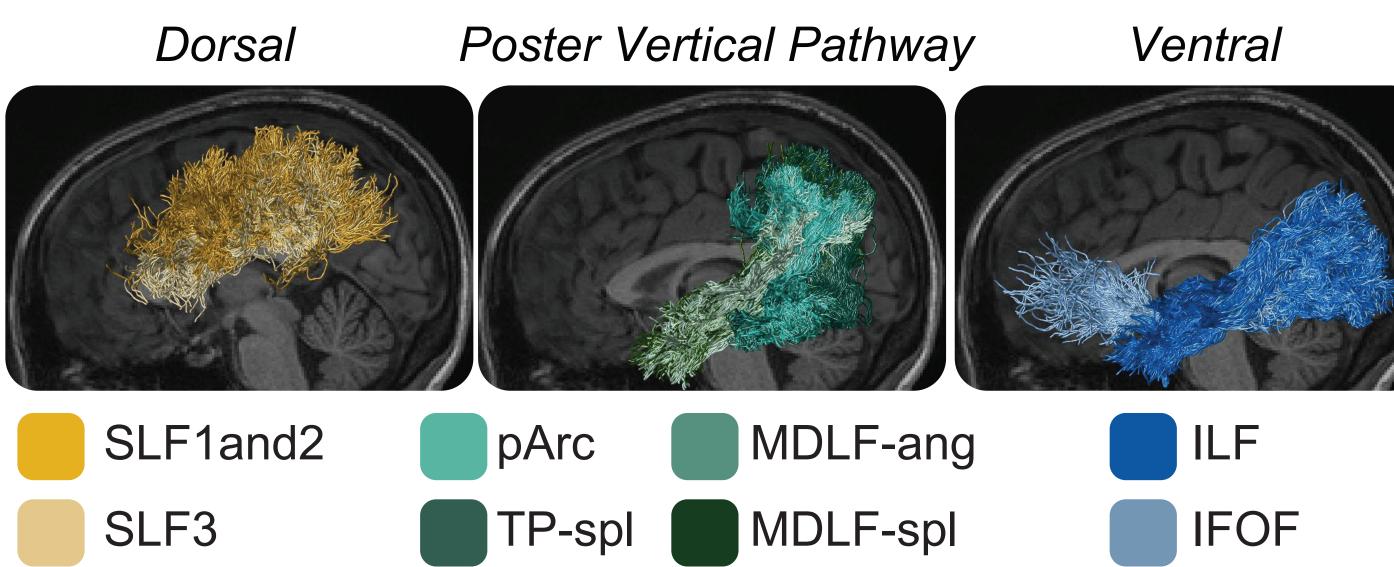
### Two visual streams

Two visual streams process visual information for different ends: action and perception<sup>1, 2, 3</sup>.

Communication between dorsal and ventral streams may be important for learning <sup>4, 5</sup>.

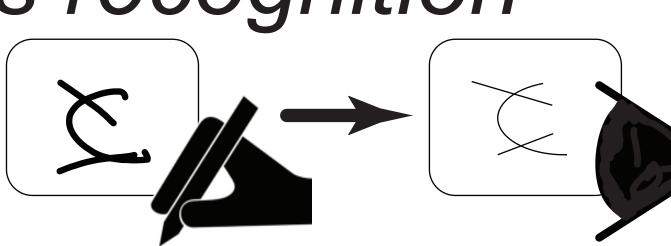
### White matter

The Posterior Vertical Pathway (PVP) is a set of four white matter tracts that directly connect cortical regions associated with the dorsal and ventral visual streams<sup>8</sup>.



### Drawing facilitates recognition

Drawing is a perceptual-motor task with two specific learning outcomes: drawing



ability and visual recognition for trained symbols <sup>6,7</sup>.

# **Experimental questions**

Do the tissue properties of PVP white matter tracts predict learning to draw symbols?

Do the tissue properties of PVP white matter tracts predict learning to visually recognize symbols after drawing?

# White matter tracts traveling between cortical regions associated with the dorsal and ventral visual streams predict learning a perceptual-motor task S. Vinci-Booher<sup>1</sup>, E. Berquist<sup>1</sup>, & F. Pestilli<sup>1,2</sup>

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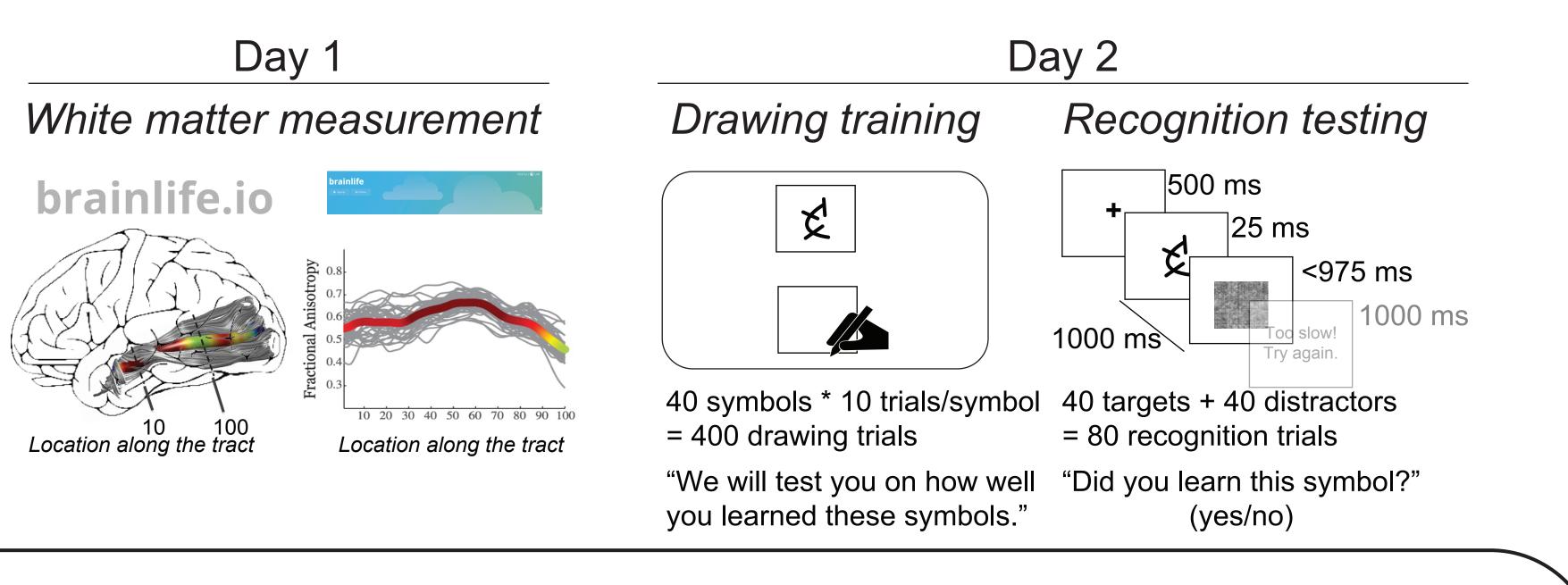
Methods

### Participants

n = 48 adults (M = 21.6 years, [18.6, 24.

#### Neuroimaging 1.5 mm³ voxels.

38 directions in AP. b =  $1000 \text{ s/mm}^2$ directions in AP. b =  $2500 \text{ s/mm}^2$ directions in PA. b =  $1000 \text{ s/mm}^2$ directions in PA. b = 2500 s/mm<sup>2</sup>





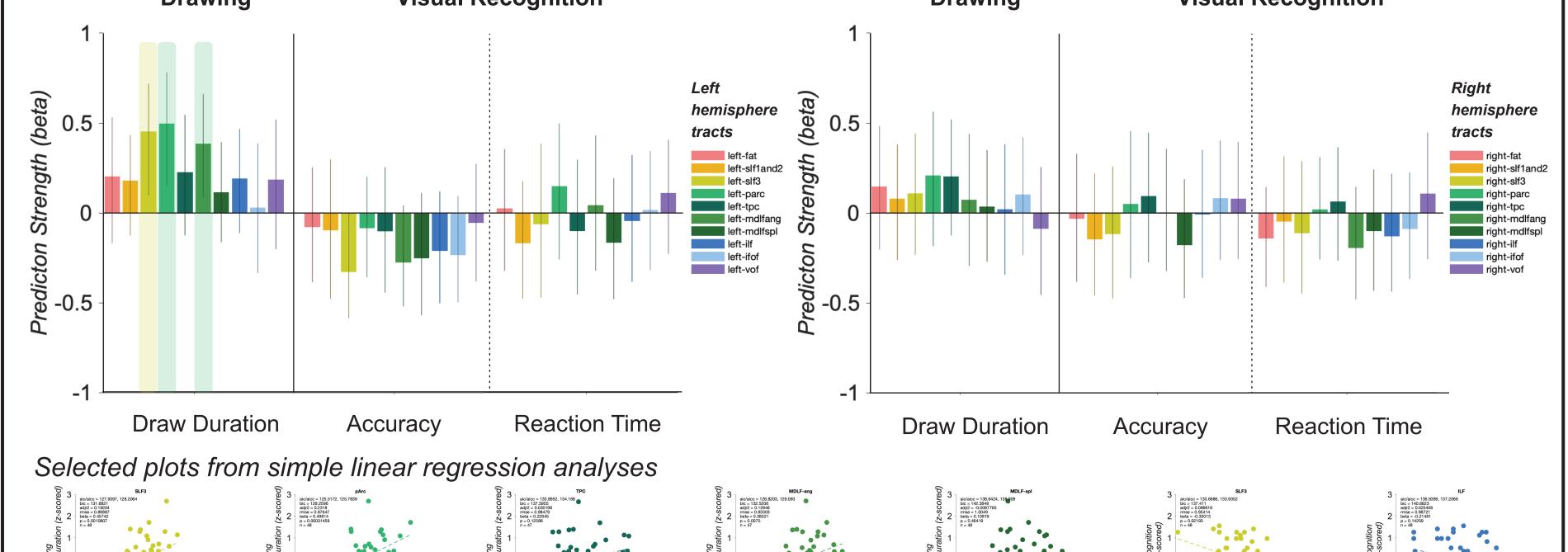
### Kesuits

Ventral stream vision for perceptior

### **PVP white matter predicts learning to draw symbols**

Simple linear regression analyses

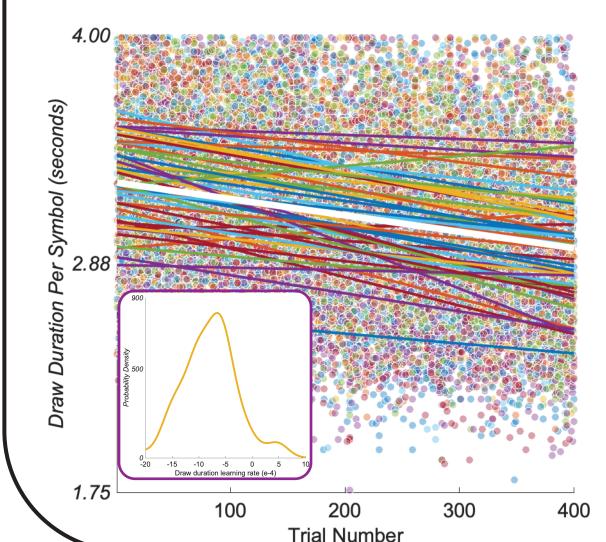
To estimate the relationship between pre-training white matter and learning, we performed simple linear regression analyses to predict drawing and visual recognition learning from the mean fractional anisotropy (FA) of tracts. Each model included one tract and one behavioral measure. Error bars represent 99% bootstrapped confidence intervals. Visual Recognition Visual Recognition Drawing Drawing

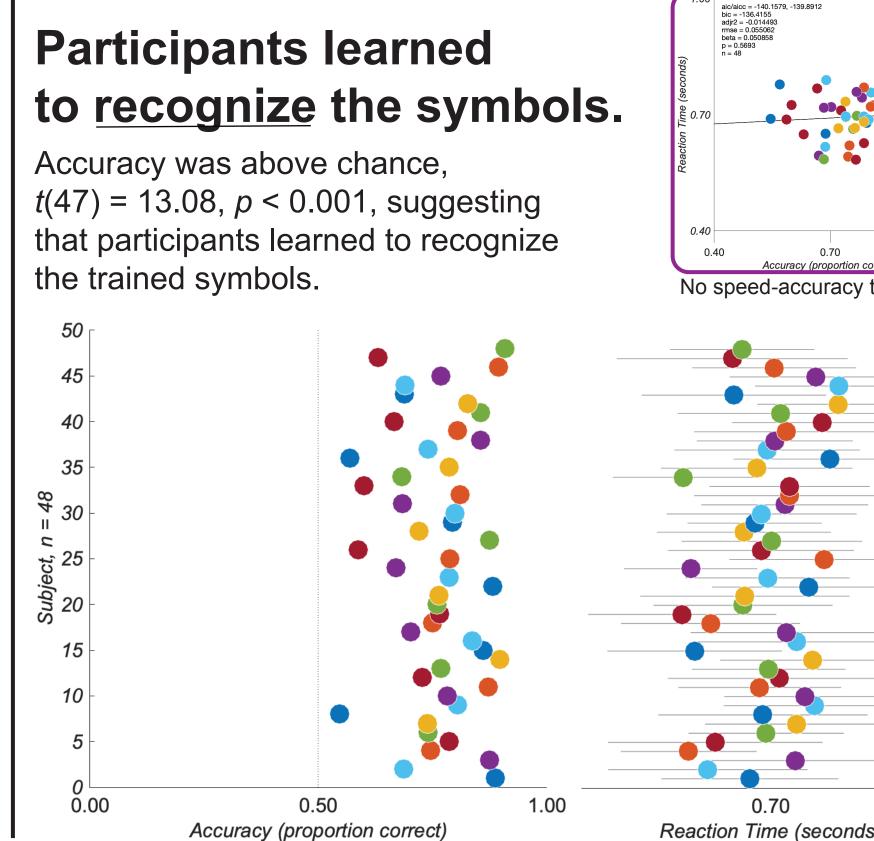


..... data
fitted curve Fractional Anisotropy (z-scored)

### **Participants learned** to draw the symbols.

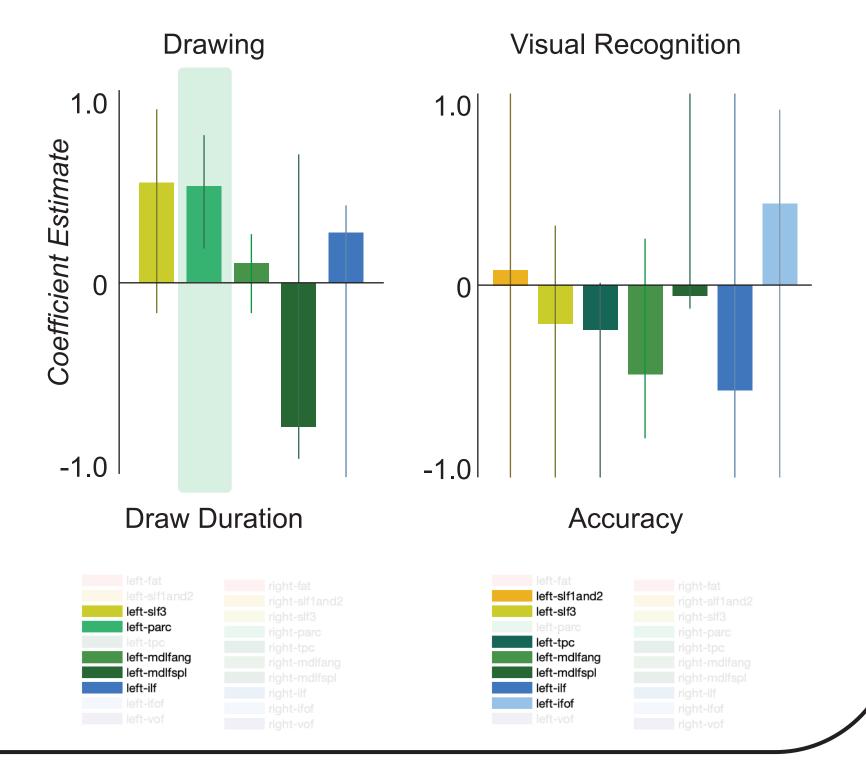
Draw duration decreased as trial number increased, t(47) = 12.61, p < 0.001, suggesting that participants learned to draw the novel symbols.





### Relaxed lasso analyses

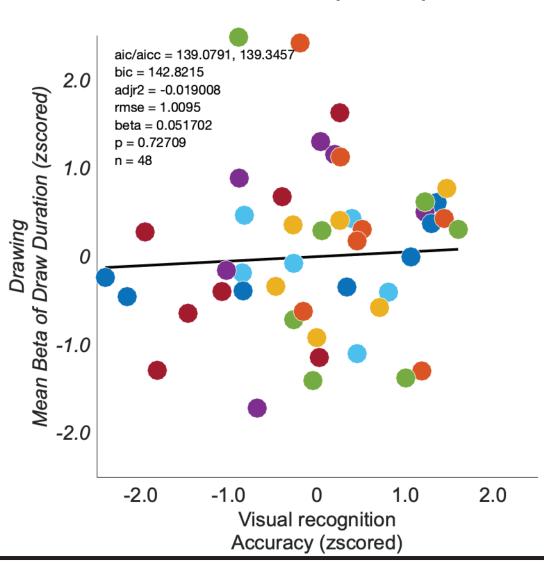
To compare among tracts and between behavioral measures, we performed two relaxed lasso analyses to identify which tracts were the strongest predictors of drawing and recognition learning. Error bars represent 90% confidence intervals, correct for inference after selection.

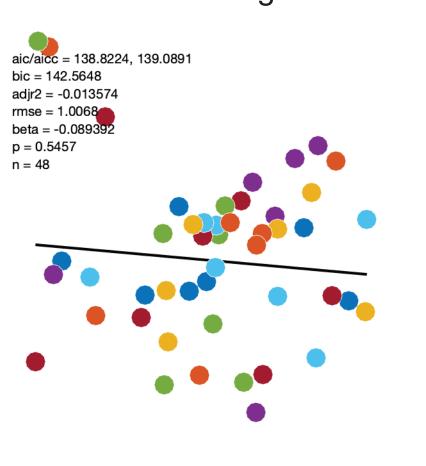


# 0.40 0.70 Accuracy (proportion correct) No speed-accuracy trade off. 1.00

#### No relationship between drawing and recognition learning.

The slope of draw duration over trials was not related to visual recognition accuracy, b = 0.052, p = 0.73, or reaction time, b = -0.09, p = 0.55, suggesting that participants who were better at learning to draw the symbols were not also the same participants who were better at recognition.





∕isual recoqnitic Reaction Time (zscored

# Conclusions

The white matter tissue properties of the left pArc, a tract that directly connects posterior ventral-temporal and posterior parietal cortices, predicts drawing learning but not recognition.

These results suggest:

(1) Individual differences in white matter microstructure may be related to individual differences in learning.

(2) PVP white matter may be important for learning new perceptual-motor skills, likely due to its ability to facilitate interactions between dorsal and ventral visual streams.

# References

<sup>1</sup> Ungerleider, L.G., & Mishkin, M. (1982). Two cortical visual systems. In D.J. Ingle, M.A. Goodale & R.J.W. Mansfield (Eds.) *Analysis of Visual Behavior*. The MIT Press, Cambridge, MA, pp. 549-586.

<sup>2</sup> Milner, A.D., & Goodale, M.A. (2006). *The visual brain in action (2<sup>nd</sup> ed.)*. Oxford, UK: Oxford University Press.

<sup>3</sup>Rizzolatti, G., & Matelli, M. (2003), Two different streams form the dorsal visual system: anatomy and functions. *Experimental Brain Research*, 153(2), 283-296. <sup>4</sup> Freud, E., Culham, J.C., Namdar, G., & Behrmann, M. (2019). Object complexity modulates the assocaiton between action and perception in childhood. Journal of Experimental Child Psychology, 179, 56-72.

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<sup>6</sup> Longcamp, M., Boucard, C., Gilhodes, J. C., Anton, J. L., Roth, M., Nazarian, B., & Velay, J. L. (2008). Learning through hand-or typewriting influences visual recognition of new graphic shapes: Behavioral and functional imaging evidence. Journal of cognitive neuroscience, 20(5), 802-815.

<sup>7</sup> Vinci-Booher, S., James, T. W., & James, K. H. (2021). Visual-motor contingency during symbol production contributes to short-term changes in the functional connectivity during symbol perception and long-term gains in symbol recognition. Neuroimage, 227, 117554.

<sup>8</sup>Bullock, D., Takemura, H., Caiafa, C.F., Kitchell, L., McPherson, B., Caron, B, & Pestilli, F. (2019). Associative white matter connecting the dorsal and ventral posterior human cortex. Brain Structure & Function. In press.

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